



What's Love Got to Do with Teaching?

Embedding Humanity into our Teaching to Spark Transformation and Joy

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Learning Objectives

1. Articulate the relevance of teaching with love in health professions education
2. Describe key dimensions of love as a pedagogical practice
3. Identify two implications to spark transformation and joy in your teaching relationships

Part 1: Why Love?

Why does love matter in our teaching?

- Fosters relational learning and diverse ways of knowing.
- Makes space for learners and teachers to show up as their whole selves.
- Fosters connection, trust, and engaged learning.



Part 2: Understanding Love

What does it mean to love? To love means:

- Actively practicing paying deep attention to ourselves and those around us.
- Collectively building nurturing learning environments.
- Naming and reorienting our values towards what is collectively just and good.



Part 3: The How of Love

How can we practice love as educators?

- We involve students in the design and delivery of their learning.
- We move from power over learners to power with and to partners.
- We pay loving attention to ourselves and our students, as whole people.



Impacts of a Love Practice

- Allows both students and educators to feel motivated and valued.
- Leads to broader cultural shifts in healthcare education.
- Can lead to space for students and educators to be imperfect and fully human.





Getting Started

3 Simple Ways to Integrate Love

Humanize yourself to students in service of relationship and learning.

Education works best when it's rooted in relationship.

Seek formative feedback via informal dialogue or other online platforms.

Inviting dialogue signals that you value your learners and are attending to their needs.

Ask your students how they're doing and mean it.

Taking meaningful interest in your students' lives fosters meaningful connection.



Self-Reflection

Self-reflection allows us the opportunity to better understand ourselves. Ask yourself:

- How does my teaching with love serve others?
- How does my identity influence the classroom dynamic?
- Are my values oriented towards what is just and good?



Review



Watch The Live Video Recording



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