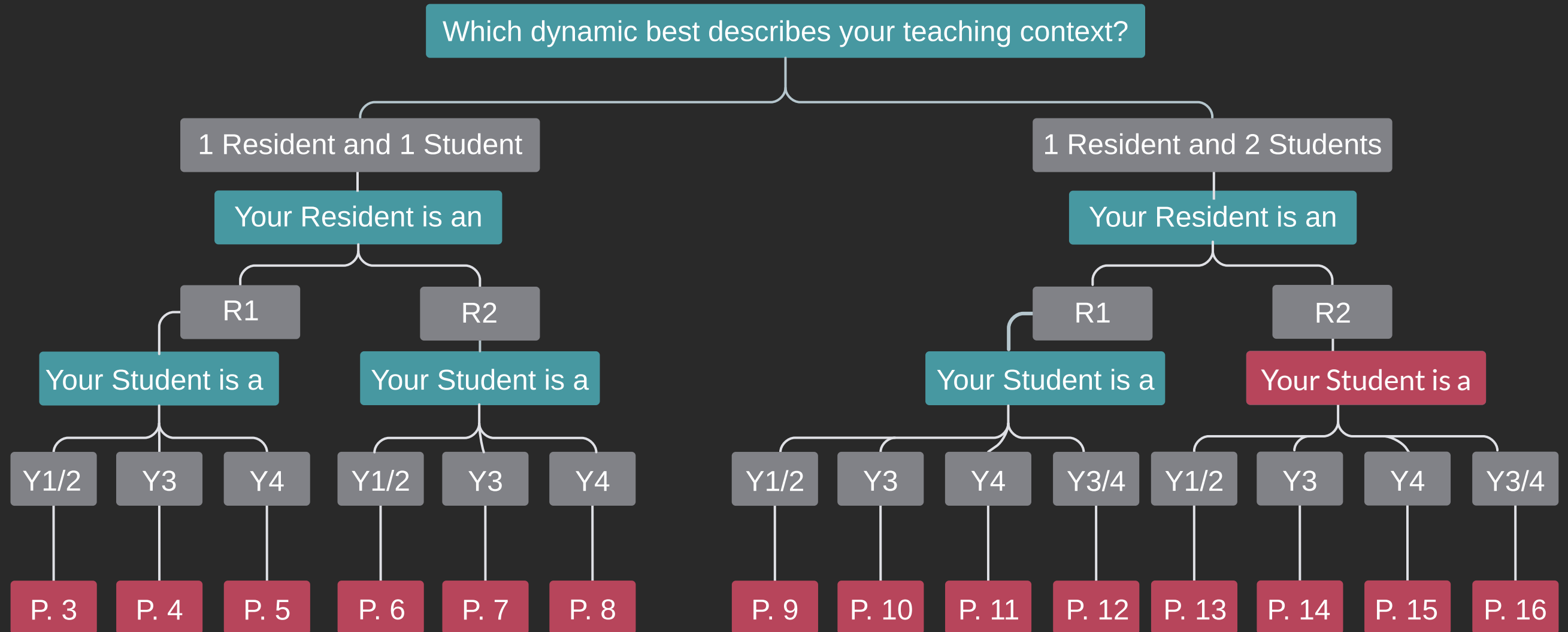


Clinic Wave Schedules

See examples for your context!

START QUIZ

To find the schedule best reflective of your teaching context,
please refer to the flow chart below



If You have: an R1 & a Y1/2 Medical Student

TIME	Appointments	Preceptor Sees	Resident Sees	Student Sees
Morning		Check in, review cases, tips & tricks.	Distribute patients & space	
1000	Patient A, B	Patient A	Patient B with Student	
1010	Patient C	Patient C	Patient B with Preceptor	
1020	Patient D	Patient D		
1030	Patient E, F	Patient E with Student	Patient F	
1040			Patient F with Preceptor	
Later	During Lunch		Check-in, review urgent items	

Advice

- ☐ A Y1/2 student is going to primarily shadow older learners and preceptors. Advise your resident on what their role is in helping the student learn, and let the resident know that they can message or come get you if they need support.
- ☐ For the first week, review with your R1 every day, and based on their readiness, transition to reviewing every 3-4 days instead.

RESTART QUIZ

If You have: an R1 & a Y3 Medical Student

TIME	Appointments	Preceptor Sees	Resident Sees	Student Sees
Morning		Check in, review cases, tips & tricks.	Distribute patients & space	
1000	Patient A, B	Patient A (telehealth)	Patient B	
1010	Patient C, D	Patient D (telehealth)	Patient B with Preceptor	Patient C
1020				Patient C with Resident Patient C with Preceptor
1030	Patient E, F	Patient E	Patient F	
1040	Patient G	Patient G	Patient F with Preceptor	
Later	During Lunch		Check-in, review urgent items	

Advice

- ☐ You should plan for a Y3 student to see a patient roughly every 45 minutes, though this will change over time. The R1 can help teach them, but the preceptor will have to step in at the end before the patient is sent home.
- ☐ Advise your resident on what their role is in helping the student learn, and let the resident know that they can come get you or message you if they need support. For the first week, review with your R1 every day, and based on their readiness, transition to reviewing every 3-4 days instead.

RESTART QUIZ

If You have: an R1 & a Y4 Medical Student

TIME	Appointments	Preceptor Sees	Resident Sees	Student Sees
Morning		Check in, review cases, tips & tricks. Distribute patients & space		
1000	Patient A, B	Patient A (telehealth)	Patient B	
1010	Patient C	Patient C (telehealth)	Patient B with Preceptor	
1020	Patient D, E	Patient D (telehealth)	Patient E	
1030	Patient F, G	Patient F	Patient E with Preceptor	Patient G
1040				Patient G with Resident Patient G with Preceptor
Later	During Lunch	Check-in, review urgent items		

Advice

- ☐ You should plan for a Y4 student to see a patient roughly every 30 minutes, though this will change over time. The R1 can help teach them, but the preceptor will have to step in at the end before the patient is sent home.
- ☐ Advise your resident on what their role is in helping the student learn, and let the resident know that they can come get you or message you if they need support. For the first week, review with your R1 every day, and based on their readiness, transition to reviewing every 3-4 days instead.

RESTART QUIZ

If You have: an R2 & a Y1/2 Medical Student

TIME	Appointments	Preceptor Sees	Resident Sees	Student Sees
Morning		Check in, any	questions? Distributing patients & space	
1000	Patient A, B	Patient A	Patient B with Student	
1010	Patient C	Patient C (telehealth)		
1020	Patient D, E	Patient D	Patient E with Student	
1030	Patient F	Patient F		
1040	Patient G	Patient G with Student		
Later	During Lunch		Check-in, review urgent items	

Advice

- ☐ An R2 can often function very independently. After a short period of the preceptor assessing their readiness, in some clinics, R2s have their own patient list and supervise the student's learning. They will still check-in with the preceptor at the end of the day to review their cases and discuss their teaching.
- ☐ A Y1/2 student is going to primarily shadow older learners and preceptors. Advise your resident on what their role is in helping the student learn, and let your learners know how you can be reached if they need you.

RESTART QUIZ

If You have: an R2 & a Y3 Medical Student

TIME	Appointments	Preceptor Sees	Resident Sees	Student Sees
Morning		Check in, review cases, tips & tricks. Distribute	patients & space	
1000	Patient A, B	Patient A	Patient B Together (Procedure)	
1010	Patient C	Patient C (telehealth)		
1020			Patient B review with Preceptor	
1030	Patient D, E	Patient D (telehealth)	Patient E	Patient G
1040	Patient F, G	Patient F (telehealth)		
1050	Patient H	Patient H		Patient G with Resident
Later	During Lunch	Check-in, review urgent items		

Advice

- ☐ An R2 can often function very independently. After a short period of the preceptor assessing their readiness, in some clinics, R2s have their own patient list and supervise the student's learning. They will still check-in with the preceptor at the end of the day to review their cases and discuss their teaching.
- ☐ A Y3 student can be expected to see a patient roughly every 45 minutes, though this will change over time.
- ☐ Let your learners know how you can be reached if they need you.

RESTART QUIZ

If You have: an R2 & a Y4 Medical Student

TIME	Appointments	Preceptor Sees	Resident Sees	Student Sees
Morning		Check in, review	cases, tips & tricks. Distribute	patients & space
1000	Patient A, B	Patient A	Patient B (telehealth)	
1010	Patient C, D	Patient C		Patient D
1020	Patient E	Patient E		Patient D with Resident
1030	Patient F, G	Patient F	Patient G	
1040	Patient H	Patient H (telehealth)		
Later	During Lunch		Check-in, review urgent items	

Advice

- ☐ An R2 can often function very independently. After a short period of the preceptor assessing their readiness, in some clinics, R2s have their own patient list and supervise the student's learning. They will still check-in with the preceptor at the end of the day to review their cases and discuss their teaching.
- ☐ A Y4 student can be expected to see a patient roughly every 30 minutes, though this will change over time.
- ☐ Let your learners know how you can be reached if they need you.

RESTART QUIZ

If You have: an R1 & two Y1/2 Medical Students

TIME	Appointments	Preceptor Sees	Resident Sees	Students See
Morning		Check in, review cases, tips & tricks. Distribute patients & space		
1000	Patient A, B	Patient A with Student	Patient B with Student Patient B with Preceptor	5-minute catch-up blocks can give you a chance to check-in with learners, or help address any delays!
1010	Patient C	Patient C with Student		
1020				
1030	Patient D, E	Patient D (telehealth)	Patient E with Student Patient E with Preceptor	
1040	Patient F	Patient F with Student		
1050	Patient G	Patient G (telehealth)		
Later	During Lunch	Check-in, review urgent items		

Advice

- ☐ A Y1/2 student is going to primarily shadow older learners and preceptors. The R1 can help teach them, but the preceptor will have to step in at the end before the patient is sent home. Advise your resident on what their role is in helping the student learn, and let the resident know that they can message or come get you if they need support.
- ☐ For the first week, review with your R1 every day, and based on their readiness, transition to reviewing every 3-4 days instead.

RESTART QUIZ

If You have: an R1 & two Y3 Medical Students

TIME	Appointments	Preceptor Sees	Resident Sees	Students See
Morning		Check in, review cases, tips & tricks. Distribute patients & space		
1000	Patient A, B	Patient A with Student	Patient B with Student Patient B with Preceptor	5-minute catch-up blocks can give you a chance to check-in with learners, or help address any delays!
1010	Patient C	Patient C with Student		
1020				
1030	Patient D, E	Patient D (telehealth)	Patient E Patient E with Preceptor	
1040	Patient F, G	Patient F (telehealth)		
1050	Patient H	Patient H (telehealth)		2 students see Patient G
1050	Patient			Patient G with Resident Patient G with Preceptor
Later	During Lunch	Check-in, review urgent items		

Advice

- ☐ You should plan for a Y3 student to see a patient roughly every 45 minutes, though this will change over time. The R1 can help teach them, but the preceptor will have to step in at the end before the patient is sent home.
- ☐ Advise your resident on what their role is in helping the student learn, and let the resident know that they can come get you or message you if they need support. For the first week, review with your R1 every day, and based on their readiness, transition to reviewing every 3-4 days instead.

RESTART QUIZ

If You have: an R1 & two Y4 Medical Students

TIME	Appointments	Preceptor Sees	Resident Sees	Students See
Morning		Check in, review cases, tips & tricks. Distribute patients & space		
1000	Patient A, B, C	Patient A (telehealth)	Patient B Patient B with Preceptor	Patient C
1010	Patient D, E	Patient D (telehealth)		Patient C with Resident C with Preceptor
1020				Patient E E with Preceptor
1030				
1040	Patient F, G	Patient F	Patient G with Student Patient G with Preceptor	
1050	Patient H	Patient H		
1100				
Later	During Lunch	Check-in, review urgent items		

5-minute catch-up blocks can give you a chance to check-in with learners or help address any delays!

Advice

- ☐ You should plan for a Y4 student to see a patient roughly every 30 minutes, though this will change over time.
 - ☐ Let your learners know how you can be reached if they need you.
 - ☐ The R1 can help teach them, but the preceptor will have to step in at the end before the patient is sent home.
- Advise your resident on what their role is in helping the student learn. For the first week, review with your R1 every day, and based on their readiness, transition to reviewing every 3-4 days instead.

RESTART QUIZ

If You have: an R1 & two Medical Students (a Y3 & Y4)

TIME	Appointments	Preceptor Sees	Resident Sees	Students See
Morning		Check in, review cases, tips & tricks. Distribute patients & space		
1000	Patient A, B	Patient A		Y3 & Y4 see Patient B Patient B with Resident Patient B with Preceptor
1010	Patient C	Patient C		
1020	Patient D, E	Patient D		
1030			Patient E Patient E with Preceptor	Y4 Sees Patient H H with Resident H with Preceptor
1040	Patient F, G, H	Patient F (telehealth)	Patient G Patient G with Preceptor	
1050	Patient I	Patient I (telehealth)		
1100				
Later	During Lunch	Check-in, review urgent items		

5-minute catch-up blocks can give you a chance to check with learners or he address any delays

5-minute catch-up blocks can give you a chance to check-in with learners or help address any delays!

Advice

- ☐ You should plan for a Y3 student to see a patient roughly every 45 minutes, and a Y4 every 30 minutes, though this will change over time. The R1 can help teach them, but the preceptor will have to step in at the end before the patient is sent home.
- ☐ Advise your resident on what their role is in helping the student learn, and let the resident know that they can come get you or message you if they need support. For the first week, review with your R1 every day, and based on their readiness, transition to reviewing every 3-4 days instead.

RESTART QUIZ

If You have: an R2 & two Y1/2 Medical Students

TIME	Appointments	Preceptor Sees	Resident Sees	Students See
Morning		Check in, any	questions? Distributing patients & space	
1000	Patient A, B	Patient A with Student	Patient B with Student	
1010	Patient C	Patient C (telehealth)		
1020	Patient D, E	Patient D	Patient E with Student	
1030	Patient F	Patient F with Student		
1040	Patient G	Patient G		
Later	During Lunch		Check-in, review urgent items	

Advice

- ☐ An R2 can often function very independently. After a short period of the preceptor assessing their readiness, in some clinics, R2s have their own patient list and supervise the student's learning. They will still check-in with the preceptor at the end of the day to review their cases and discuss their teaching.
- ☐ A Y1/2 student is going to primarily shadow older learners and preceptors. Advise your resident on what their role is in helping the student learn, and let the resident know that they can message or come get you if they need support.

RESTART QUIZ

If You have: an R2 & two Y3 Medical Students

TIME	Appointments	Preceptor Sees	Resident Sees	Students See			
Morning		Check in, review cases, tips & tricks. Distribute		patients & space			
1000	Patient A, B	Patient A	Patient B (telehealth)				
1010	Patient C, D, E	Patient C (telehealth)		Patient D	Patient E		
1020				D with Resident	E with Preceptor		
1030			5-minute catch-up blocks can give you a chance to check-in with learners or help address any delays!				
1040	Patient F, G	Patient F (telehealth)				Patient G with Student	
1050	Patient H	Patient H (telehealth)					
1040	Patient I, J	Patient I				Patient J with Student	
1050							
Later	During Lunch	Check-in, review urgent items					

Advice

- ☐ An R2 can often function very independently. After a short period of the preceptor assessing their readiness, in some clinics, R2s have their own patient list and supervise the student's learning. They will still check-in with the preceptor at the end of the day to review their cases and discuss their teaching.
- ☐ A Y3 student can be expected to see a patient roughly every 45 minutes, though this will change over time.
- ☐ Let your learners know how you can be reached if they need you.

RESTART QUIZ

If You have: an R2 & two Y4 Medical Students

TIME	Appointments	Preceptor Sees	Resident Sees	Students See	
Morning		Check in, review cases, tips & tricks. Distribute	patients & space		
1000	Patient A, B	Patient A	Patient B (telehealth)		
1010	Patient C, D, E	Patient C		Patient D	Patient E
1020				D with Resident	E with Preceptor
1030	Patient F, G	Patient F	Patient G		
1040	Patient H	Patient H (telehealth)			
1050	Patient I, J	Patient I	Patient J		
1040	Patient K, L, M	Patient K		Patient L	Patient M
1050				L with Resident	M with Preceptor
Later	During Lunch	Check-in, review urgent items			

Advice

- ☐ An R2 can often function very independently. After a short period of the preceptor assessing their readiness, in some clinics, R2s have their own patient list and supervise the student's learning. They will still check-in with the preceptor at the end of the day to review their cases and discuss their teaching.
- ☐ A Y4 student can be expected to see a patient roughly every 30 minutes, though this will change over time.
- ☐ Let your learners know how you can be reached if they need you.

RESTART QUIZ

If You have: an R2 & two Medical Students (a Y3 and a Y4)

TIME	Appointments	Preceptor Sees	Resident Sees	Students See
Morning		Check in, review cases, tips & tricks. Distribute	patients & space	
1000	Patient A, B	Patient A	Patient B	
1010	Patient C, D	Patient C		Patient D
1020	Patient E, F	Patient E		D with Resident
1030	Patient G		Patient G	Patient F
1040	Patient H	Patient H (telehealth)		F with Preceptor
1050	Patient I, J	Patient I (telehealth)	Patient J	
1040	Patient K, L	Patient K (telehealth)		Both Students see Patient L
1050				Patient L with Resident
	During Lunch	Check-in, review urgent items		

Advice

- ☐ An R2 can often function very independently. After a short period of the preceptor assessing their readiness, in some clinics, R2s have their own patient list and supervise the student's learning. They will still check-in with the preceptor at the end of the day to review their cases and discuss their teaching.
- ☐ A Y4 student can be expected to see a patient roughly every 30 minutes, though this will change over time.
- ☐ Let your learners know how you can be reached if they need you.

RESTART QUIZ