

# CAME Webinar



**Title:** International Medical Graduates (IMGs) Education: The Good, the Great, and Not so Simple

**Date:** April 29, 2025 – This webinar will be delivered in English

**Time:** 12:00pm-1:00pm Pacific

**Presenter:** Dr. Umberin Najeeb, University of Toronto



## **Biography:**

Dr. Najeeb is an Associate Professor of Medicine and a staff internist at Sunnybrook Health Sciences Centre. She is the Vice Chair Culture and Inclusion and the Co-Director of the Master Teacher Program in the Department of Medicine (DoM) at the University of Toronto. She developed and implemented a unique research based longitudinal collaborative mentorship program for international medical graduates (IMGs) physicians and is the Faculty Lead for IMGs/IFTs Mentorship program. She served as the inaugural DoM Faculty Lead, Equity (2020-2023), the founding Faculty Lead for the PGY4 Internal Medicine (2012-2018) Program in the Department and the Inaugural Senior Advisor on Islamophobia (2021-2022) in the Office of Inclusion & Diversity, Temerty Faculty of Medicine at University of Toronto.

She is a Clinician Educator with scholarly focus on the 1) transition and integration of Internationally Educated Health Professionals into their training and working environments and 2) health professions education with specific focus on curriculum design, program development, faculty development and mentorship. She uses her voice and lived experiences to be an ally in her many roles. Dr. Najeeb teaches around the constructs of equity, diversity, inclusion, and allyship at undergraduate, postgraduate, and faculty development levels, contributes to committee and policy work with development of scholarship related to social justice and EDI.

She has won numerous teaching, education, and mentorship awards at the local, provincial and national level with The William Goldie Prize and Travel Award in Education in 2022, Professional Association of Residents in Ontario (PARO) Excellence in Clinical Teaching award in 2021 and Certificate of Merit award, from Canadian Association for Medical Education (CAME) in 2019.

## **Overview:**

Large numbers of International Medical Graduate (IMG) residents are entering Canadian postgraduate training programs. IMGs are a very diverse group of learners. Over the last few years two distinct groups of IMGs have emerged: Canadian IMGs (C-IMGs: Canadian citizens and permanent residents who have gone overseas for medical education) and immigrant IMGs (I-IMGs: immigrants to Canada with medical degrees from other countries). The broad goal of this session is to create a space for educators of IMGs to enhance their understanding around the changing landscape of IMGs and also to identify the challenges and opportunities faced by the IMG learners and faculty in this new context.

**Learning Outcomes:** By the end of the session, the participant should be able to:

1. Describe the changing landscape of IMGs education
2. Identify the challenges and opportunities as perceived by faculty and IMG learners
3. Outline an approach to supporting IMG learners in academic settings