

 University of British Columbia UG-Year4-Birds Eye	Evaluated By : evaluator's name Evaluating : person (role) or moment's name (if applicable) Dates : start date to end date	
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* indicates a mandatory response

YEAR 4 END OF ELECTIVE WORKPLACED BASED ASSESSMENT (WBA)

Dear Designated Assessor:

Please complete and submit this form within two weeks of the end of the elective block.

The overall performance or performance in the domains on this form will not be transferred to the student's Medical Student Performance Record (MSPR) which is part of the CaRMS application package.

If you would like more guidance on how to complete this form, please see "[Years 3 & 4 WBA Orientation](#)" module.

Note to the Assessee: For out of province electives, it is your responsibility to ensure submission of a completed form within one week of the end of elective.

ASSESSMENT OF DOMAINS

Please take the time to evaluate the student in the following domains which corresponds with the UBC MD Undergraduate Program (MDUP) Exit Competencies. A full description of the UBC MDUP Exit Competencies expected of a final year medical student for each domain can be found [here](#).

Based on information available through departmental feedback, the designated Assessor checks one of the following in each domain listed:

- **Meets Competency:** The learner has achieved this milestone as it pertains to this Elective.
- **Does not meet Competency:** The learner has NOT achieved this milestone as it pertains to this Elective.
- **N/A:** Not applicable or insufficiently assessed in this Elective.

Location of Elective:

- In-province (British Columbia)
 Out-of-province or Out-of-Country

Scope of Elective:

- This Elective involved direct patient care.
 This Elective did not involve direct patient care (for example, research electives).

Medical Expert and Scholar which includes:

	N/A	Does not meet Competency	Meets Competency
*a. Obtain a history adapted to the patient's clinical situation. b. Perform a physical examination adapted to a patient's clinical situation. c. Integrate clinical findings, foundational sciences, and evidence informed guidelines. d. Generate a differential diagnosis, problem list and diagnostic plan. e. Develop and implement management plan. f. Perform essential medical procedures in a supervised setting. g. Recognize a patient requiring urgent or emergent care, seek help, and begin stabilization (if applicable). h. Apply scholarly methods to learning and patient care. i. Employ ethical principles when conducting or disseminating health research.	○	○	○

Communicator and Collaborator which includes:

	N/A	Does not meet Competency	Meets Competency
*a. Demonstrate respectful and inclusive communication with patients and health care team. b. Share clinical information effectively using oral, virtual, written and/or electronic formats. c. Provide and receive handover in transitions of care.	○	○	○

Leader, Health Care Advocate, and Professional which includes:

	N/A	Does not meet Competency	Meets Competency
*a. Capacity for self-assessment, time management and willingness to seek feedback. b. Contribute to a culture of patient and healthcare team safety. c. Participate in quality improvement initiatives (if applicable) d. Support patients in accessing equitable health care services. e. Apply health promotion and disease prevention strategies where appropriate. f. Adhere to professional obligations. g. Model and promote physical health and wellbeing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NARRATIVE COMMENTS (Encouraged: required if Learner does not meet any competency). If you have any concerns about this learner's performance, please contact Year 4 Electives Director: Arman Abdalkhani, dr.a@ubc.ca

*Please elaborate on learner's strengths and your guidance for improvement:

ASSESSMENT OF OVERALL PERFORMANCE

*Does this student meet the overall competencies ([UBC MDUP Exit Competencies](#)) expected for a final year medical student?

Does not meet competency: The learner does NOT meet the overall competencies for the elective that are expected of a final year medical student

· The Educational Lead/ Designated Assessor is concerned about the student's academic performance including issues with professional behaviour.

Meets competency: The learner meets the overall competencies for the elective that are expected of a final year medical student

Not able to assess due to student absences

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*In addition to filling out this form, was this feedback also discussed with the learner directly (in person or via phone/videoconference) (for the evaluator)

Yes

No

(for the evaluatee to answer...)

*Was this feedback also discussed with you by your preceptor/supervisor (in person or via phone/videoconference)?

Yes

No