

# Creating Goals with a Learner

## STEP 1 - ASK questions



By knowing rotations the student has completed, the preceptor begins to understand the types of patients they have seen.

- *What rotations have you completed?*
- *Can you tell me about the clinical experiences you've had?*
- *What areas are you interested in?*
- *Do you have a goal for your time here?*

## STEP 2 - REFINE goals

Most preceptors know learners may have broad goals; help narrow their scope.

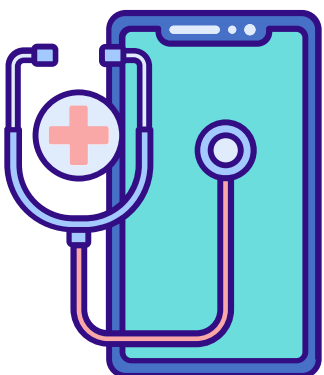
- *Is there anything you'd like to learn about today?*
- *I know you see a lot of patients with [X]...so everything about [X]!*

Think about the learner's goals in the context of the patients your learner will have the opportunity to see

- *That's a good goal, but a bit ambitious! How about [X]? I have someone coming to see me today who...*



## STEP 3 - Plan tasks



It's a good to find tasks that are at the intersection of learner interest, your goals for them, and the opportunities provided by the patients they can see.

- *I have a patient with diabetes coming. How about learning a foot exam, including use of the monofilament?*
- *That would be interesting...I've seen a video on using a monofilament but I've never done it myself.*