



Office of Faculty Development & Educational Support

# Integrated Community Clerkships

Integrated Community Clerkships (ICC) in Year 3 of UBC's Undergraduate Medical Education Program embeds students in communities to learn about comprehensive patient care through longitudinal relationships with patients and preceptors. Over the year, students participate in multiple disciplines concurrently rather than rotationally.

## Learning in an ICC Involves



### Care

Learning through patient connection, caring and advocacy



### Curriculum

Learning in an integrated fashion to cement foundational knowledge and embed clinical skills

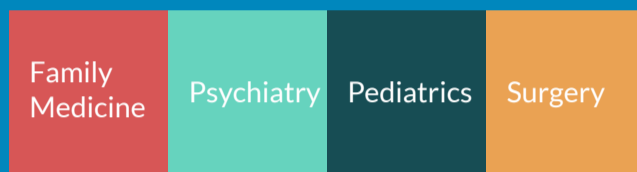


### Supervision

Learning from close and serial connection with preceptors

Placing a student in one location, with one group of teachers and one community fosters professional identity and accountability.

## Rotational Clerkships



Time →

## Integrated Clerkships



Time →

What can I expect when working with a Year 3 student?

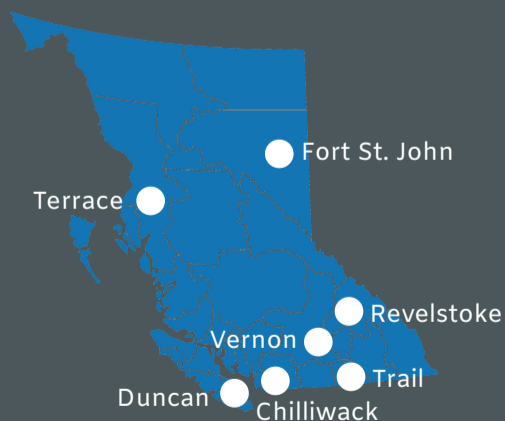
Excited to leave the classroom, students are ready to begin their clinical journey. Undifferentiated patients in various contexts are the key ingredient!

Students are working on:

- History and physical exam skills
- Differential diagnosis
- Clinical decision making
- Communication with interdisciplinary team members

The ICC model supports the UBC's Faculty of Medicine goal to ensure there are doctors to serve communities in rural, remote, and northern regions across British Columbia.

UBC's ICC model was the first ICC program in Canada in 2004. Now, many medical schools across Canada use this model and it continues to grow nationally and internationally.



The University of British Columbia's Seven Integrated Community Clerkship Sites

