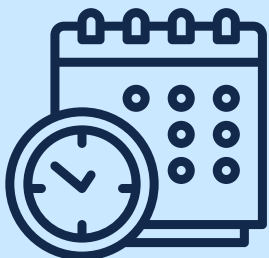


COACHING PDS, THE CEOS OF OUR EDUCATION PROGRAMS



Dr. Anne Matlow



Tuesday

November 21, 2023

Time

12:00pm EDT

12:00pm PDT

This webinar will be
delivered in English



UNIVERSITY OF
TORONTO

Title: Coaching PDs, the CEOs of our Education Programs

Delivery 1: 12:00pm-1:00pm Eastern

Delivery 2: 12:00pm-1:00pm Pacific

Date: Tuesday, November 21, 2023

Biography: Anne Matlow MD FRCPC ACC is Faculty Lead PG Leadership at the Temerty Faculty of Medicine, University of Toronto where she is a Professor of Medicine. Throughout her career as a clinician, researcher and educator she has been committed to improving the culture of academic medicine, passionate that in order to optimize systemwide healthcare delivery the people working in the system must feel valued and capable. Anne is also a Subject Matter Expert in quality improvement and leadership with the Royal College of Physicians and Surgeons of Canada, a founding member of sanokondou, an Accredited Certified Coach with the international Coaching Federation, Principal at Aurealis Global Leadership Coaching, and a LEADS Global Facilitator.

Overview: CBD, EPA, AFI, APOR; these are but a few of the recipes in the alphabet soup of what is postgraduate medical education. As COVID underscored, program directors (PD) must be able to navigate the complexity and uncertainty of persons, place, task and ask to ensure learners' needs are met and service provided. Being a PD is hard work; it is a position of leadership that, like many other positions of leadership in medicine, comes with little if no formal leadership training. The knowledge and skills of leadership (eg delegation, communication etc), while instrumental to top performance, must be enhanced by the growth of self as leader. Just as corporate CEOs partner with coaches for optimal personal and professional growth and goal achievement, so too should PDs be availed of coaches.

Learning Objectives

At the end of this session participants will be able to:

1. Discuss the leadership roles PDs play as CEOs of postgraduate medical education (PGME)
2. Describe the paradoxes inherent in the PD role (service versus education; work vs personal life; faculty member vs learner advocate etc) and have an approach to dealing with paradoxes
3. Apply a developmental approach to self as leader, through self-reflection and study and/ or coaching