### Year 3

**Must Do’s**

Clinical Procedures

*Students should have the opportunity to participate in the following:
(Students are encouraged to seek out these experiences.)*

- Adult preventive care (Male/Female/Trans/Non-Binary)
- Acid – base and / or AGB gas interpretation
- Assessment of progression of labour
- Assisting at major surgery
- Baby / child preventive care
- CAM (Confusion Assessment Method) score for delirium
- Casting - Assisted
- Chest X-ray interpretation
- Cognitive assessment (eg MMSE, MOCA)
- Complete examination of a newborn
- Cryotherapy, KOH preparations - Observed
- Delivery of placenta
- Direct ophthalmoscopic exam
- ECT (Entrada module accepted if not available)
Students should have the opportunity to participate in the following: 
(Student are encouraged to seek out these experiences.)

- Endotracheal intubation - Assisted
- Excision of a small skin lesion and / or punch biopsy - Observed
- Extrapyramidal side effects physical exam
- EKG interpretation
- General anaesthesia - Observed
- Glucometer interpretation
- Incision and drainage of abscess - Assisted
- Injection administration (eg Immunization, flu shot)
- Intravenous sedation - Observed
- Measure and plot child: head circumference, length, weight
- Measure and plot newborn: head circumference, length, weight
- Mental health act certification - Observed
- Metered dose inhalation plus aerochamber inhalation - Assisted
- Nasogastric tube insertion (Students are encouraged to log authentic procedure; Simulation accepted if necessary)
### Must Do’s

**Clinical Procedures**

*Students should have the opportunity to participate in the following:*

*(Students are encouraged to seek out these experiences.)*

<table>
<thead>
<tr>
<th>Task</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Operating room surgical checklist - Participated</td>
<td></td>
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<tr>
<td>Orthopedic surgical procedure - Assisted</td>
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<td>Otoscope exam</td>
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<td>Pap smear and interpretation</td>
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<td>Participate in a care conference / family meeting, promoting shared decision making</td>
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<td>Pediatric position oximeter attachment monitor</td>
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<td>Pediatric vital signs – child</td>
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<tr>
<td>Pediatric vital signs – newborn</td>
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<td>Pelvic examination, including with a speculum</td>
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<td>Psychiatry interview, full, under supervision</td>
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<td>Rectal exam, digital</td>
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<td>Slit lamp examination</td>
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<td>Spinal / epidural anaesthesia - Observed</td>
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<td>Splint application - Assisted</td>
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<tr>
<td>Surgical knots, hand and instrument</td>
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</tbody>
</table>
Year 3

Must Do’s
Clinical Procedures

Students should have the opportunity to participate in the following: (Students are encouraged to seek out these experiences.)

- Suture laceration
- Tensor bandage application - Performed or Assisted
- Urinary catheter insertion, female
- Urinary catheter insertion, male
- Urine dipstick
- Utilized virtual care in patient encounter and have the opportunity to discuss its advantages and disadvantages with preceptor
- Vaginal delivery
- Incision and drainage of abscess - Assisted
It is expected that the student will likely encounter the following:
(Students are encouraged to seek out these experiences.)

- Abdominal pain, acute
- Abdominal radiographic findings on plain film
- Abnormal CBC
- Acute dyspnea
- Acutely ill child
- Advanced care directives discussion
- Acute agitation
- Alcohol use / abuse / withdrawal (Medical Perspective)
- Alcohol use / abuse / withdrawal (Psychiatric Perspective)
- Anemia
- Antalgic gait, approach to
- Anterior cruciate ligament knee injury
- Ascites / liver failure / elevated liver enzymes
- Anxiety disorder
- Back pain
Must See’s
Patient Encounters

*It is expected that the student will likely encounter the following: (Students are encouraged to seek out these experiences.)*

- Bipolar / mania
- Caregiver Stress
- Cellulitis
- Chest pain, acute
- Child behaviour and development problems
- Chronic pain
- Constipation
- Contraception
- Cough
- Cutaneous manifestation of systemic disease
- Delirium / confusion
- Dehydration, child
- Dementia
- Depressive episode
- Diabetes – outpatient management
Year 3

Must See’s
Patient Encounters

It is expected that the student will likely encounter the following:
(Students are encouraged to seek out these experiences.)

- Diabetic complications (eg DKA)
- Dizziness / vertigo
- Dyslipidemia
- Dysphagia
- Dysuria / UTI
- Ear / upper respiratory tract infection
- Edema
- Electrolyte abnormality
- Failure to thrive
- Falls in the elderly
- Fatigue
- Febrile neonate / child
- Fractures / sprains
- Fracture due to a fall in an elderly patient
- Fracture with findings on plain X-ray
Year 3

Must See’s
Patient Encounters

*It is expected that the student will likely encounter the following:*  
*(Students are encouraged to seek out these experiences.)*

- Gynecologic malignancies including pelvic mass / ovarian cancer
- Headache
- Hearing disorders (including tinnitus)
- Hematuria
- Hypertension
- Impaired visual acuity or other important eye abnormalities
- Injured / red eye
- Infection / fever outpatient focus
- Infections (including choice of antimicrobials)
- Infertility
- Ischemic heart chronic disease
- Malignancy
- Masses presenting in the neck / chest / abdomen / inguinal region
- Medical / surgical causes of vomiting
- Medication review
Year 3

Must See’s
Patient Encounters

It is expected that the student will likely encounter the following:
(Students are encouraged to seek out these experiences.)

- Menopause
- Neonatal jaundice
- Neurocognitive disorder eg. dementia
- Obesity, adult
- Obesity, child
- Palliative care
- Pelvic pain
- Perianal disorder
- Peripheral vascular disease
- Personality disorder
- Post – op fever
- Post – op respiratory distress
- Post – op wound assessment
- Pregnancy: complicated delivery
It is expected that the student will likely encounter the following:
Students are encouraged to seek out these experiences.

- Repair of uncomplicated episiotomy / tear (observe)
- Respiratory emergency / pneumonia / cough
- Rheumatologic conditions eg. arthritis, connective tissue disease
- Seizure (eg febrile)
- Sexually transmitted infection testing
- Shock / hypotension (eg GI bleed, sepsis)
- Skin lesion, including cancer
- Sleep disorder
- Smoking (or substance) counselling
- Stroke / TIA
Year 3

Must See’s
Patient Encounters

*It is expected that the student will likely encounter the following: (Students are encouraged to seek out these experiences.)*

- Substance use / abuse / withdrawal (Medical Perspective)
- Substance use / abuse / withdrawal (Psychiatric Perspective)
- Syncope
- Transfusion: product ordering, transfusion reactions
- Trauma diagnosis and management (students should attempt to log an authentic experience; simulation accepted if necessary)
- Urinary incontinence
- Urinary retention / obstruction
- Vaginal bleeding
- Weakness
- Venous thromboembolic disease