



Peer to Peer: Learning with, from, and about each other

Dear Health Sciences teachers in the Faculty of Medicine,

We are delighted to invite you to join a new cohort of the *Peer to Peer: Learning with, from, and about each other* program for teachers across the Health Sciences to learn and practice teaching core educational topics using participatory strategies within small groups. The program is suited for clinical teachers in the medical and health professions education in the Faculty of Medicine, UBC, who have prior experience in teaching. Please see the one-page overview of the program below.

The program sessions will run once every 3 or 4 weeks from 5:30 to 7:00pm over 8 months (8 sessions total) and take place in-person at the UBC Offices at City Square Mall, 555 West 12th Ave, Vancouver.

If you are interested in participating, please send the following information to master.teacher@ubc.ca:

- Name
- Program/specialty
- Days of the week that you are available
- Brief description of your teaching responsibilities/activities
- Any dietary restrictions (for catering purposes)

Best Regards,

Dr. Kiran Veerapen

Assistant Dean, Faculty Development





Program Overview

OVERVIEW

The *Peer to Peer: Learning with, from, and about each other* is a longitudinal interprofessional faculty development program (P2P). The program is a [legacy of Dr. Fred Bryans](#), who was a distinguished teacher, academic, and practicing obstetrician and gynecologist with a passion for education and research. The P2P program is a faculty development initiative creating opportunities for teachers across the Health Sciences to use participatory strategies in the teaching of core educational principles within small groups. The program facilitates excellence in teaching and the development of inter-professional networks.

PROGRAM GOAL

To build the interactive teaching skills of clinical teachers within the Health Sciences in an interprofessional environment.

INTENDED AUDIENCE

The Peer to Peer program targets clinical teachers in Health Science programs in the Vancouver area.

PROGRAM OBJECTIVES

By the end of the program, the participants will be able to:

- 1) Deliver educational sessions using active learning strategies
- 2) Actively participate in interactive sessions on core educational topics
- 3) Provide effective and constructive feedback

PROGRAM STRUCTURE

In groups of 7-8, participants attend a 1.5 hr session, every three or four weeks over 8 months – the final number of sessions will depend on the number of participants in the cohort. The group is supported by an experienced cohort lead.

The first session is led by the cohort lead who demonstrates interactive teaching, while teaching about 'giving feedback'.

Each participant leads one subsequent session, using interactive strategies to deliver a topic of their choice from a selection of core educational topics. The participants receive feedback and practice providing constructive feedback. Participants are supported in preparing their session.





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A longitudinal interprofessional faculty development program

Participants are provided with a resource package to help them plan their teaching session. All participants will receive structured feedback from fellow participants following their teaching session.

A certificate of completion for the Peer to Peer program is awarded to participants upon completing all group sessions. This program is accredited for up to 9.0 MOC Section 3 Simulation hours.

