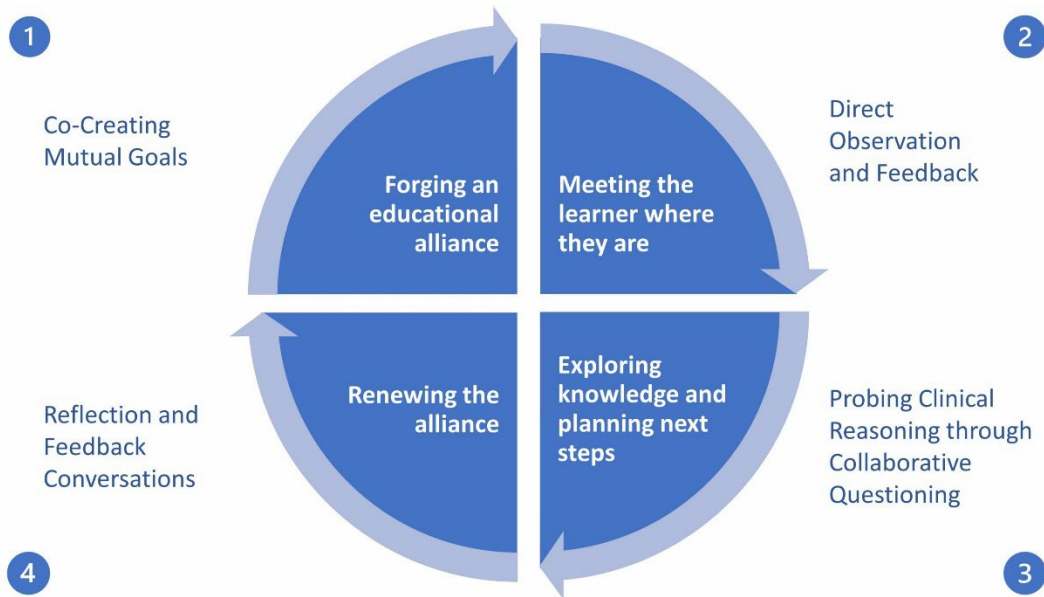


Introductory Resource – Mini Modules

In the clinical years learners acquire knowledge and skill through direct experience under your supervision. The following mini-modules illustrate integration of our core values with best teaching practices. They also offer valuable insights and practical tips for teaching.

The four modules cover the interrelated concepts of co-creating goals, doing direct observation and giving feedback, engaging in collaborative questioning to probe clinical reasoning, and reflecting on the experience to offer guidance for self-directed learning.



We recommend going through the modules in order, but they can be completed as stand-alone module as well.



Co-Creating Mutual Goals - This module explores how to create mutual goals and develop an educational alliance with learners.



Direct Observation and Feedback - This module looks at how direct observation and feedback can serve as a guide to help learners improve clinical skills.



Probing Clinical Reasoning through Collaborative Questioning - This module looks at how you can probe clinical reasoning in a way that is collaborative and encourages learner engagement.



Reflection and Feedback Conversations - The module on **Direct Observation and Feedback** dealt with conversations which happen in the immediacy of clinical work. This module looks at wider-ranging feedback conversations.